







Ludwig Boltzmann Institute of Human Rights Research Association



Cultural Organization







UNESCO Chair in Children, Youth and Civic Engagement CHILD AND FAMILY RESEARCH CENTRE



CENTRE FOR

CHILDREN'S







Results from Northern Ireland

247 children took part and they were aged between 9 and 16 years. Please note that percentages presented in the following tables will not always add to 100% due to rounding.

Table 1: Age of respondents

	Number*	%
9	2	1
10	77	31
11	3	1
14	57	23
15	103	42
16	3	1
Total	245	100

^{*2} children did not answer

Table 2: Gender of respondents

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	Number	%		
Male	115	47		
Female	117	48		
Neither	8	3		
I don't want to say	6	2		
Total	246	100		

^{*1} child did not answer

Table 3: Examples of violence

Which of the following do you think are examples				
of violence?				
	Yes	No	Don't know	Total
	%	%	%	%
A child being physically hit or punished	80	15	6	100
A child not being looked after properly	43	43	14	100
A child being called names or made fun of	46	44	10	100
A child being touched somewhere that makes	66	26	7	100
them feel uncomfortable				
A child being used (or forced) to make money	61	27	12	100

Table 4: Examples of violence children are likely to experience

Which of these do you think children are likely to			
experience?			
	Ticked	Not ticked	Total
	%	%	%
A child being physically hit or punished	67	33	100
A child not being looked after properly	49	51	100
A child being called names or made fun of	72	28	100
A child being touched somewhere that makes them	36	64	100
feel uncomfortable			
A child being used (or forced) to make money	33	67	100
I don't know	13	87	100

Table 5: What respondents would do if they ever experienced violence

If you ever experienced harm (violence) what do you		
think you would be most likely to do?		
	Number*	%
Keep quiet about it (not tell)	16	7
Defend myself physically	65	28
Defend myself verbally (with words)	22	9
Tell someone or ask for help	116	50
I don't know	11	5
Something else	4	2
Total	234	100

^{* 13} respondents did not select any answer or ticked more than one answer

Table 12: What respondent thinks are the best ways children can learn how to get information or help if they are experiencing violence

What are the best ways children			
can learn how to get information			
or help if they are experiencing			
violence or harm?*			
	Strongly agree	Neither agree	Disagree or
	or	nor disagree	strongly
	agree	(%)	disagree
	(%)		(%)
Taught in school by teachers	82	13	5
Taught in school but not by	68	21	11
teachers			
Social media sites like Facebook	34	28	39
or Instagram			
Friends and peer groups	41	34	25
Website where you can look up	59	24	18
information			
Website where you can put in	59	19	22
your problem and get advice			
back			
Leisure time activity clubs like	52	29	20
sports, music, arts, youth club			
Magazines, leaflets, posters	44	32	24

^{*} For each question, approximately 8/9 children did not answer that question

Table 14: Who respondent thinks is the best type of person to help children if they are experiencing violence

Who do you think would be the best type of person to help children if they are experiencing violence or harm?*					
	Not				
	important	A bit		Very	Don't
	at all	important	Important	important	know
	%	%	%	%	%
Someone who is patient	6	16	29	42	8
Someone who would keep	4	11	31	48	6
things private if they can					
Someone who can help to get	1	5	17	72	5
it stopped					
Someone who listens and	1	6	20	69	3
takes children and young					
people seriously					
Someone who gives clear	2	8	47	39	4
information					
Someone who is trained in	1	10	28	58	2
how to talk to and work with					
children and young people					
Someone who makes children	4	10	43	36	7
and young people aware of all					
the possible ways the					
situation might turn out					
Someone who believes what	2	10	29	56	4
children and young people					
say					
Someone who involves	4	8	34	44	10
children and young people in					
decisions that are made about					
them					

^{*} For each question, approximately 8/9 children did not answer that question